

Broadfield Social Studies Education (Grades 4-12) Major: History Concentration - BS

The **broadfield social studies education major: history concentration** is intended for those who intend to seek licensure in the grades 4-12 developmental range, provides a grounding in the core courses of the history major, as well as a foundation in four categories of history covering much of the world and its time periods. This program also requires the completion of certain history classes required specifically for future teachers and some additional courses required by state statute.

This major prepares students to earn a WI teaching license that allows them to teach grades 4-12 in all of the six subject areas of social studies: economics, geography, history, psychology, political science, and sociology.

Teacher preparation in history

The History Department works closely with other divisions on campus to provide a background in history for future teachers (<https://www.uwlax.edu/academics/department/history/advising/teacher-preparation/>).

Wherever possible, the History Department works to respond to the needs of future educators, while preparing them with current knowledge and methods from the historical profession. A variety of programs in the department – National History Day (<https://www.uwlax.edu/academics/department/history/student-resources/national-history-day/>), Phi Alpha Theta (<https://www.uwlax.edu/academics/department/history/student-resources/phi-alpha-theta/>), and preparation for the PRAXIS exams – respond to the unique needs of future educators.

Major requirements

Completion of the Social Studies Education: History Concentration Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching license:

- Middle and High School Social Studies, grades 4-12 (2700).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in social studies education (grades 4-12): history concentration must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#STEP>).

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

Curriculum

The Social Studies Education: History Concentration Program is aligned with the Wisconsin Teacher Standards (WTS) and the National Council for Social Studies (NCSS) Standards.

Required general education courses (12 credits)

Besides the courses specified below, social studies education: history concentration majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirementstext>). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers ^{1, 5}	3
EDS 206	Multicultural Education ^{2, 5}	3
HIS 110	World History ^{3, 6}	3
GEO 200	Conservation of Global Environments ^{4, 7}	3
Total Credits		12

¹ Counts toward General Education Program requirement: Self and Society (GE Category 6).

² Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).

³ Counts toward General Education Program requirement: International and Multicultural Studies, World History (GE Category 4-1).

⁴ Counts toward General Education Program requirement: International and Multicultural Studies, Global and Multicultural Studies (GE Category 4-2).

Social studies education requirements (33 credits)

Code	Title	Credits
Courses not requiring admission to the School of Education		
EDS 309	Teaching Global Perspectives Across the Curriculum	3
HIS 403	Curriculum, Instruction, and Assessment in Social Studies Education ⁵	3
PSY 212	Lifespan Development ^{5, 6}	3
SPE 200	Foundations of Special Education ⁵	3
Courses requiring admission to the School of Education		
HIS 304	Schools and Learning in Social Studies and Field Experience I ⁵	2
HIS 402	Secondary Content Methods for Teaching English Language Learners ⁵	3
HIS 419	Teaching and Learning Social Studies in the Secondary School and Field Experience II ⁵	4

Student teaching semester ⁸		
EDS 492	Student Teaching Seminar	1
One of the following: ⁵		11
EDS 496	Student Teaching: Middle/High School Education (4-12)	
EDS 495	Teaching Internship	
Total Credits		33

Social studies major content requirements (9 credits)

Code	Title	Credits
Select one of the following: ⁷		3
ECO 110	Microeconomics and Public Policy	
ECO 120	Global Macroeconomics	
Select one of the following:		3
POL 101	American National Government	
POL 102	State and Local Government	
Select one of the following:		3
SOC 110	Introduction to Sociology	
SOC 216	Society and Schools	
Total Credits		9

History concentration requirements (37 credits)

Code	Title	Credits
Survey requirements		
HIS 210	Survey of the United States	3
Select one non-U.S. history survey course:		3
HIS 220	Survey of Latin American and Latino History	
HIS 230	Survey of Ancient and Medieval Worlds	
HIS 240	Survey of Europe	
HIS 250	Survey of Asia	
HIS 260	Survey of the Middle East	
HIS 280	Survey of the History of Modern Science	
HIS 285	Survey of Modern Africa	
Historical skills		
HIS 200	Historiography and Historical Methods	3
History content electives^{6,9}		
All coursework must be at 300/400-level; one course must be gender-focused.		
Select two courses: Asia/Africa/Middle East history		6
Select one course: United States history		3
Select one course: Latin American history		3
Select one course: European/Global history		3
Select one course: Classical/World religions history		3
Select one course: Thematic history		3
Select one course: Local/Regional history		3
Capstone		
HIS 490	History Research Seminar	4
Total Credits		37

⁵ Also satisfies an SOE core requirement.

⁶ Also satisfies social studies major content requirement.

⁷ Also satisfies a WI statutory requirement for a teaching license in Social Studies (2700).

⁸ Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

⁹ History content electives across global regions satisfies the world geography requirement.

History content electives

Code	Title	Credits
Asia/Africa/Middle East history		
Select two of the following:		6
HIS 316	The Vietnam War Era	
HIS 327	History of Buddhism	
HIS 328	History of Hinduism	
HIS 329	History of Islam	
HIS 334	Themes in Chinese History	
HIS 335	History of China	
HIS 361	Israeli-Palestinian Conflict	
HIS 362	Human Rights and the Middle East	
HIS 363	Modern South Asia	
HIS 364	Gandhi and the World	
HIS 379	African Environmental History	
HIS 380	The Rwandan Genocide	
HIS 381	Health and Healing in African History	
HIS 382	Imperialism in Asia and the Pacific	
HIS 383	Women in South Asia ¹⁰	
HIS 384	The Idea of Asia	
HIS 386	Women and Gender in Africa ¹⁰	
HIS 389	Women and Gender in the Middle East ¹⁰	
HIS 394	Modern Japan	
HIS 395	Postwar Japan	
HIS 397	African Nationalism	
HIS 398	Colonial Africa	
HIS 401	Japanese Religions	
HIS 415	Religion and Conflict in Modern South Asia	
United States history		
Select one of the following:		3
HIS/RGS 301	Women and Gender in the Modern United States: 1890-Present ¹⁰	
HIS/RGS 305	History of Motherhood in the United States ¹⁰	
HIS 306	Ethnic America	
HIS 308	U.S. Reform Movements	
HIS 309	History of U.S. Science and Technology	
HIS 310	Native American History	
HIS 313	Colonial and Revolutionary America	
HIS 317	American Environmental History	
HIS 318	Exhibition Development and Design I	
HIS 319	Twentieth Century United States	
HIS 320	Introduction to Public and Policy History	
HIS 321	Wisconsin History	
HIS 322	Public Education in Wisconsin and America	
HIS 323	The World War II Era	
HIS 324	Civil War and Reconstruction	
HIS 325	America in the Cold War	
HIS 336	Latinos in the United States: 1450-2000	

HIS 337	La Crosse Wisconsin in World History
HIS 345	U.S.-Latin American Relations
HIS 357	Crime and Punishment in America
HIS 377	U.S. Labor History
HIS 378	The American West
HIS 388	Slavery
HIS 390	Social Justice Informed Public History
HIS 393	Material Culture
HIS 409	20th Century Civil Rights Movement
HIS 418	Exhibition Development and Design II

Latin American history**Select one of the following: 3**

HIS 341	Nineteenth Century Latin America
HIS 342	Twentieth Century Latin America
HIS 344	Latin America: 1450-1830
HIS 345	U.S.-Latin American Relations
HIS 347	Greater Mexico
HIS 356	History of Mexico
HIS 360	Women, Gender, and Sexuality in Latin America ¹⁰
HIS 388	Slavery

European/Global history**Select one of the following: 3**

HIS 303	Money and Crime
HIS 311	Peace and War
HIS/ANT 312	Peoples and Cultures of Eastern Europe and the Former Soviet Union
HIS 314	The Holocaust
HIS 323	The World War II Era
HIS 326	Modern Christianity
HIS/ARC 331	The Ancient Greek World
HIS/ARC 332	Ancient Rome and the Mediterranean
HIS 338	Sugar, Coffee, Rubber, Bananas: Commodities in World History
HIS 339	Russia and the Soviet Union
HIS 346	The Middle Ages
HIS 349	Twentieth Century Europe
HIS 351	France and the French Empire: 1750-Present
HIS 352	Germany: 1848-1989
HIS 354	Spain to 1700
HIS 358	French Revolution
HIS 359	Women, Gender and Sexuality in Modern Europe ¹⁰
HIS 371	Knowing the Oceans: A History of Human Understanding of the Ocean Environment
HIS 373	World War I
HIS 392	History Through Film
HIS 410	British Empire
HIS 414	Ireland and the World: 1500-present

Classical/World religions history**Select one of the following: 3**

HIS/ARC 302	Egyptian Hieroglyphs: The Language and Culture of Ancient Egypt
HIS 326	Modern Christianity
HIS 327	History of Buddhism
HIS 328	History of Hinduism

HIS 329	History of Islam
HIS 330	History of Religions
HIS/ARC 331	The Ancient Greek World
HIS/ARC 332	Ancient Rome and the Mediterranean
HIS/ARC 340	Origins of Cities
HIS 346	The Middle Ages
HIS/ANT/ARC 353	Maya Civilization
HIS 364	Gandhi and the World
HIS/ARC 365	Ancient Iraq
HIS/ARC 366	Ancient Israel
HIS/ARC 368	History of Babylonian Language and Culture I
HIS/ARC 369	History of Babylonian Language and Culture II
HIS/ARC 372	History of Women in the Ancient World ¹⁰
HIS/ARC 374	Ancient Turkey
HIS/ARC 375	Iran before Islam
HIS/ARC 396	Ancient Syria
HIS 401	Japanese Religions
HIS 415	Religion and Conflict in Modern South Asia

Thematic history**Select one of the following: 3**

HIS 303	Money and Crime
HIS 306	Ethnic America
HIS 309	History of U.S. Science and Technology
HIS 311	Peace and War
HIS 330	History of Religions
HIS 337	La Crosse Wisconsin in World History
HIS 338	Sugar, Coffee, Rubber, Bananas: Commodities in World History
HIS 371	Knowing the Oceans: A History of Human Understanding of the Ocean Environment
HIS 392	History Through Film
HIS 393	Material Culture
HIS 399	Migration and Empire: 1200-1900
HIS 405	The Migration Experience: 1600-present
HIS 406	Topics in Social History
HIS 407	Government and Society
HIS 410	British Empire
HIS 413	Topics in Cultural History
HIS 420	Global Fascisms

Local/Regional history**Select one of the following: 3**

HIS 306	Ethnic America
HIS 310	Native American History
HIS 318	Exhibition Development and Design I
HIS 321	Wisconsin History
HIS 322	Public Education in Wisconsin and America
HIS 336	Latinos in the United States: 1450-2000
HIS 337	La Crosse Wisconsin in World History
HIS 345	U.S.-Latin American Relations
HIS 347	Greater Mexico
HIS 377	U.S. Labor History
HIS 405	The Migration Experience: 1600-present

HIS 416	History of Wisconsin State and Local Government
HIS 418	Exhibition Development and Design II

¹⁰ Also satisfies the gender-focused course requirement.

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 4)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1,2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1,2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/regISTRATION/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
EDS 203 (Gen Ed Self & Society)	3 EDS 206 (Gen Ed Minority Cultures)	3
ENG 110 or 112 (Gen Ed Literacy-Written)	3 CST 110 (Gen Ed Literacy-Oral)	3
HIS 110 (Gen Ed World History)	3 Gen Ed Math	4
GEO 200 (Gen Ed Global Studies)	3 POL 101 or 102	3
FYS 100 (Gen Ed First-Year Seminar)	3 HIS 200	3
	15	16
Year 2		
Fall	Credits Spring	Credits
Gen Ed Humanistic Studies	3 PSY 212	3
EDS 309	3 ECO 110 or 120	3
SOC 110 or 216	3 Gen Ed Natural Lab Science	4

History Content Course (Local/Regional History)	3 HIS 210	3
HIS 220, 230, 240, 250, 260, 280, or 285 (non-U.S. History survey course)	3 History Content Course (Asia/ Africa/Middle East History)	3
	15	16
Year 3		
Fall	Credits Spring	Credits
SPE 200	3 HIS 304	2
History Content Course (Latin American History)	3 HIS 402	3
History Content Course (United States History)	3 History Content Course (Asia/ Africa/Middle East History)	3
Gen Ed Arts	2-3 History Content Course (Thematic History)	3
Gen Ed Health & Well-Being	3 Gen Ed Math/Lang/Logical Systems	3
HIS 403	3 Apply for Field Experience II ²	
Apply for admission to SOE ¹	Apply for Student Teaching ³	
Apply for Field Experience I ²		
	17	14
Year 4		
Fall	Credits Spring	Credits
HIS 419	4 All course requirements and other benchmarks must be completed prior to student teaching. ⁴	
HIS 490	4 EDS 492	1
History Content Course (Classical History/World Religions)	3 EDS 496	11
Gen Ed Arts	2-3	
History Content Course (European/Global History)	3	
	16	12
Total Credits: 121		

¹ See the SOE admissions website (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) for complete admission and application details. Students will be required to complete a criminal background check (<http://catalog.uwlax.edu/undergraduate/education/#criminal-background-check>) at the time of application for admission.

² Students applying for field and student teaching placements will be asked to disclose any criminal charges (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).

³ Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.

⁴ For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).