

Elementary/Middle Education Major (Grades K-9) - Bachelor of Science (BS)

Teachers have a positive and profound impact on future generations unlike any other profession. The **Elementary/Middle Education (EME) Program** prepares educators and future leaders of our global society to teach learners in kindergarten through grade 9. Grounded in the core subjects (literacy, math, science, and social studies), future teachers learn to reach all students with curriculum relevant to their lives and developmentally appropriate utilizing strategies. We collaborate with K-12 school partners to provide multiple practical experiences in classrooms where our teacher candidates learn to differentiate teaching approaches with the end goal of honoring the individuality of all students. Graduates of this program are confident, reflective practitioners who value academically rigorous teaching for all and who continuously improve their skills in response to best practices.

Teacher candidates in the EME program may choose a pathway to an additional license in one of the following high-demand areas: special education, teaching English to speakers of other languages (TESOL), world language education (Spanish or French).

Major requirements

Completion of the Elementary/Middle Education Program and associated benchmark assessments (<http://catalog.uwlax.edu/undergraduate/education/#SOE-program-requirements>) will lead to endorsement for the following Wisconsin teaching license:

- Elementary and Middle School, grades K-9 (2088).

Students in all teacher education programs must satisfy the School of Education (SOE) core requirements (<http://catalog.uwlax.edu/undergraduate/education/#SOE-core>).

Students in all teacher education programs must be admitted to the School of Education (<https://www.uwlax.edu/soe/undergrad/admission-to-soe/>) in order to complete their program requirements and be eligible for endorsement for the appropriate teaching license(s). Students majoring in elementary/middle education (grades K-9) must meet specific program admission criteria (<http://catalog.uwlax.edu/undergraduate/education/#DES>).

Retention and advancement

Teacher candidates may be retained in their teacher education program provided they fulfill the conditions described in the SOE Retention Policy (<http://catalog.uwlax.edu/undergraduate/education/#retention>). Students must complete all course requirements and other benchmarks prior to student teaching as described in the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>). Additional SOE program requirements, including the culminating assessment of pedagogical knowledge, are described on the SOE catalog page (<http://catalog.uwlax.edu/undergraduate/education/>).

All courses required in the Elementary/Middle Education Program with EDS, SPE, and TSL prefixes must be passed with a minimum grade of "C" or better.

Curriculum

The Elementary/Middle Education Program is aligned with Wisconsin Teacher Standards (WTS) and the national CAEP (elementary) and AMLE (middle-level) Standards.

Required general education courses (28 credits)

Besides the courses specified below, elementary/middle education majors must satisfy additional general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/#generaleducationrequirementstext>). The General Education Program requires a total of 42 credits.

Code	Title	Credits
EDS 203	School, Society, and Teachers ^{1,9}	3
EDS 206	Multicultural Education ^{2,9}	3
MTH 115	Mathematics for Early Childhood and Elementary Teachers I ³	2
MTH 116	Mathematics for Early Childhood and Elementary Teachers II ³	2
MTH 215	Mathematics for Middle School Teachers I ³	2
HIS 110	World History ⁴	3
GEO 200	Conservation of Global Environments ⁵	3
Select one of the following: ⁶		4
Biological science course from GE Natural Lab Science list		
Physical science course from GE Natural Lab Science list		
Select an English literature course from the GE Humanities list ⁷		3
ART 302	Visual Language in the Global Classroom ⁸	3
Total Credits		28

Recommended general education courses

Code	Title	Credits
PHY 106	Physical Science for Educators ⁶	4
HED 207	Youth Health Issues ⁹	3

- ¹ Counts toward General Education Program requirement: Self and Society (GE Category 6).
- ² Counts toward General Education Program requirement: Minority Cultures or Multiracial Women's Studies (GE Category 3).
- ³ Counts toward General Education Program requirement: Mathematical/Logical Systems and Modern Languages (GE Category 2). Must be completed with a grade of "C" or better.
- ⁴ Counts toward General Education Program requirement: International and Multicultural Studies, World History (GE Category 4-1).
- ⁵ Counts toward General Education Program requirement: International and Multicultural Studies, Global and Multicultural Studies (GE Category 4-2).
- ⁶ Counts toward General Education Program requirement: Natural Laboratory Science (GE Category 5).
- ⁷ Counts toward General Education Program requirement: Humanities (GE Category 7).
- ⁸ Counts toward General Education Program requirement: Arts (GE Category 8).
- ⁹ Counts toward General Education Program requirement: Health and Physical Well-Being (GE Category 9).

Additional required content courses (14-15 credits)

Elementary/middle education majors must complete the following additional content courses to meet accreditation standards and/or WI statutory requirements. Some courses are also in the General Education Program.

Code	Title	Credits
PSY 212	Lifespan Development ⁹	3
MTH 216	Mathematics for Middle School Teachers II ³	2
TSL 250	Educating Multilingual Learners	3
Select from the category not previously chosen for GE Category 5: ⁶		3-4
Biological science course		
Physical science course		
Select one of the following:		3
POL 101	American National Government ¹	
POL 102	State and Local Government ¹	
Total Credits		14-15

Courses not requiring admission to the School of Education (15 credits)

Code	Title	Credits
EDS 308	Foundations of Literacy	3
EDS 309	Teaching Global Perspectives Across the Curriculum	3
EDS 311	Curriculum and Pedagogy: Elementary/Middle Education	3
EDS 318	Literacy Methods I	3
SPE 200	Foundations of Special Education ⁹	3
Total Credits		15

Courses requiring admission to the School of Education (36 credits)

Code	Title	Credits
SPE 300	Designing Sustainable Inclusive Classrooms	3
Field I block courses (must be taken concurrently)		
EDS 402	Field Experience I: Elementary Level ⁹	3
EDS 413	Social Studies Methods ⁹	3
EDS 418	Literacy Methods II ⁹	3
Field II block courses (must be taken concurrently)		
EDS 421	Science Methods ⁹	3
EDS 422	Mathematics Methods ⁹	3
EDS 446	Field Experience II: Middle Level ⁹	3
EDS 452	Philosophy and Curriculum for Young Adolescent Learners	3
Student teaching semester ¹⁰		
EDS 492	Student Teaching Seminar ⁹	1
One of the following: ⁹		11
EDS 491	Student Teaching: Elementary/Middle Education (K-9)	
EDS 495	Teaching Internship	
Total Credits		36

⁹ Also satisfies an SOE core requirement.

¹⁰ Must complete all course requirements and other benchmarks prior to student teaching. For more information, please see

the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).

Additional teacher education requirements are listed on the School of Education (<http://catalog.uwlax.edu/undergraduate/education/>) catalog page.

Degree requirements

All teacher education students must complete the general education, School of Education, major/minor, and university degree requirements in order to qualify for a degree. The easiest way to track all of these requirements is to refer to the Advisement Report (AR) found in the Student Information System (WINGS) Student Center. All enrolled students have access to the AR.

- General education (<http://catalog.uwlax.edu/undergraduate/generaleducation/>)
- School of Education requirements (<http://catalog.uwlax.edu/undergraduate/education/>)
- Baccalaureate degree requirements (p. 2)

Baccalaureate degree requirements

Candidates for the Bachelor of Arts or the Bachelor of Science degrees must accomplish the following:

1. Fulfill the general education requirements.
2. Complete at least one ethnic studies (diversity) course.
3. Complete the courses prescribed by the Undergraduate Curriculum Committee for the degree desired in the respective school or college.
4. Earn a minimum of 120 semester credits with at least a 2.00 cumulative GPA.^{1, 2}
5. At least 40 credits must be earned in 300/400 level courses. Transfer courses earned or transferred at the 300/400 level apply to this requirement.
6. Complete major and minor requirements with at least a 2.00 GPA^{1, 2} in each major and minor (and concentration or emphasis, if selected).
7. A minimum of 30 semester credits in residence at UWL is required for graduation. (See undergraduate resident requirement (<http://catalog.uwlax.edu/undergraduate/academicpolicies/graduation/#undergraduate-residence-requirement>)).
8. Submit an application for graduation via the "Apply for Graduation" link in the WINGS Student Center as soon as the student has registered for his or her final semester or summer term in residence. December and winter intersession graduates should apply by May 1. May and summer graduates should apply by December 1.

¹ Grade point average requirements for some programs will be considerably higher than 2.00. Re-entering students may be required to earn credits in excess of the 120 needed for graduation in any curriculum in order to replace credits earned in courses in which the content has changed substantially in recent years. Each case will be judged on its own merit.

² The grade point average recorded at the time the degree is awarded will not be affected by future enrollment.

No degree will be awarded unless all requirements are fulfilled and recorded within 30 days after the official ending date of each term.

Sample degree plan

Below is a sample degree plan that can be used as a guide to identify courses required to fulfill the major and other requirements needed for degree completion. A student's actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Also, this sample plan assumes readiness for each course and/or major plan, and some courses may not be offered every term. Review the course descriptions or the class timetable (<http://www.uwlax.edu/records/registration/>) for course offering information.

The sample degree plans represented in this catalog are intended for first-year students entering UWL in the fall term. Students should use the Advisement Report (AR) in WINGS (<https://wings.uwlax.edu>) and work closely with their faculty advisor(s) and college dean's office to ensure declaration and completion of all requirements in a timely manner.

General Education Program

The general education curriculum (Gen Ed) is the common educational experience for all undergraduates at UWL. Sample degree plans include Gen Ed placeholders to ensure completion of the general education requirements. Courses may be rearranged to fit the needs or recommendations of the student's program of study. Gen Ed courses may be taken during winter term (January between the semesters) and summer to reduce the course load during regular terms (fall and spring). Students should consult with their advisor and/or the college academic services director in their college/school for assistance with course and schedule planning. Refer to the general education requirements (<http://catalog.uwlax.edu/undergraduate/generaleducation/>) for more specific details.

At least 40 credits of the 120 credits required must be earned at the 300/400-level.

Note: New students and transfer students with less than 12 credits earned are required to take FYS 100 First-Year Seminar (3 cr.) during one of their first two semesters at UWL.

This sample degree plan does not establish a contractual agreement. It identifies the minimum requirements a student must successfully complete, to qualify for a degree, in a format intended to assist the student in planning their academic career. Actual degree plans may differ.

Year 1		
Fall	Credits Spring	Credits
EDS 203 (Gen Ed Self & Society)	3 CST 110 (Gen Ed Literacy-Oral)	3
FYS 100 (Gen Ed First-Year Seminar)	3 EDS 206 (Gen Ed Minority Cultures)	3
ENG 110 or 112 (Gen Ed Literacy-Written)	3 MTH 116 (Gen Ed Math/Lang/Logical Systems)	2
MTH 115 (Gen Ed Math)	2 GEO 200 (Gen Ed Global Studies)	3
HIS 110 (Gen Ed World History)	3 Gen Ed Humanistic Studies (English literature)	3
	Gen Ed Health & Well-Being ¹	3
	14	17
Year 2		
Fall	Credits Spring	Credits
EDS 308	3 SPE 200	3
EDS 311	3 EDS 318	3
PSY 212	3 MTH 216 (Gen Ed Math/Lang/Logical Systems)	2
POL 101 or 102	3 EDS 309	3

MTH 215 (Gen Ed Math/Lang/Logical Systems)	2 Gen Ed Natural Lab Science (Biological) ²	4
TSL 250	3 Apply for Admission to the School of Education ³	
	17	15
Year 3		
Fall	Credits Spring	Credits
ART 302 (Gen Ed Arts)	3 SPE 300	3
Gen Ed Arts (not from ART)	2-3 EDS 402	3
Gen Ed Natural Lab Science (Physical) ⁴	4 EDS 413	3
University Elective	3 EDS 418	3
University Elective	3 University Elective	3
Apply for Field Experience I ⁵	Apply for Field Experience II ⁵	
	Apply for Student Teaching ⁶	
	15	15
Year 4		
Fall	Credits Spring	Credits
EDS 421	3 All course requirements and other benchmarks must be completed prior to student teaching. ⁷	
EDS 422	2-3 EDS 492	1
EDS 452	3 EDS 491	11
EDS 446	3	
University Elective	3	
	14-15	12
Total Credits: 119-120		

¹ HED 207 Youth Health Issues (3 cr.) is recommended.

² BIO 100 Biology for the Informed Citizen (4 cr.) is recommended.

³ See the SOE admissions website for complete admission and application details. Students are required to complete a criminal background check at the time of application for admission.

⁴ PHY 106 Physical Science for Educators (4 cr.) is recommended.

⁵ Students applying for field and student teaching placements will be asked to disclose any criminal charges (<http://catalog.uwlax.edu/undergraduate/education/#disclosure-past-offenses>).

⁶ Students must apply for student teaching (<https://www.uwlax.edu/soe/field-and-student-teaching-experience/for-teacher-candidates/>) through the Office of Field Experience one year prior to the student teaching semester.

⁷ For more information, please see the Student Teaching and Internship Policy (<http://catalog.uwlax.edu/undergraduate/education/#student-teaching>).